

CATEGORY	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last 5-year program review for this degree program
SPP-Masters of Public Policy						
<p>Yes: Upon completion of the MPP program, graduates will:</p> <ol style="list-style-type: none"> 1. Understand the purpose of public policy and its place within the political process; 2. Master the basic methodologies used in public policy: economic analysis, quantitative methods, and moral reasoning; 3. Apply decision frameworks that appropriately incorporate and balance competing perspectives and interests; and 4. Develop professional skills that foster the proper course of action. 	<p>Published on the SPP Academic Programs Webpage</p>	<p>2016-2017 (cycle begins anew) Direct Data</p> <ol style="list-style-type: none"> 1. Mastery of PEOs measured with a rubric <ol style="list-style-type: none"> a. Capstone Policy Seminar 2. Impact of immersive experience on PEOs measured with a rubric <ol style="list-style-type: none"> b. New student orientation (NSO) evaluations c. Summer Internship d. Workshop evaluations <p>Indirect Data</p> <ol style="list-style-type: none"> a. OIE Survey Instruments b. 6-month employment data c. Alumni surveys every five years <p>Authentic Assessment</p> <ol style="list-style-type: none"> 1. Internship offers 2. Student engagement in extra-curricular activities and programs 3. Employment offers 	<p>2016-2017 Direct Data</p> <ol style="list-style-type: none"> 1. Capstone review is interpreted by faculty group and reported to the faculty: <ol style="list-style-type: none"> a. Policy analysis and quant methods b. Economics c. Moral and ethical reasoning d. PROCESS: Capstones are collected by staff and sampled by faculty in area. Rubric is used to evaluate how well students demonstrate mastery of skills ID'ed in PEOs 2. NSO evaluations by faculty and Associate Dean Summer internship review evaluated by all faculty Workshop evaluations by Assistant, Associate Deans and Dean <p>Indirect Data All indirect data reviewed by all faculty as committee</p>	<p>2016-2017 SPP is engaged in major curriculum overhaul over the next two years. All of the data will be used to help the school redefine and refocus its curriculum.</p> <p>Initial actions based on the prelim results of our review include:</p> <ol style="list-style-type: none"> 1. Allowing students to complete internship during academic year as well as during summer 2. Realigning the specialization requirements 3. Adjusting the balance between classroom contact hours and co-curricular activities 4. Creating a requirement for co-curricular engagement by students <p>Additional, class-level evaluations are being undertaken by the faculty over the next year</p>	<p>Academic Year 2012-2013</p> <p>Next review 2018-2019</p>	